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Education and skills for development

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Document Version

Publisher's PDF, also known as Version of record

Publication date:

2014

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Tukundane, C. (2014). *Education and skills for development*. [Thesis fully internal (DIV), University of Groningen]. s.n.

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Stellingen
behorende bij het proefschrift

Education and skills development
Transforming support programmes for early school leavers in Uganda

Cuthbert Tukundane

1. Education is not only a fundamental human right but also a resource for personal and societal development (this thesis).
2. Early school leaving undermines most young people's sense of self-worth and diminishes their life chances and opportunities (this thesis).
3. Listening to the stories of early school leavers helps to understand their lived realities and life experiences (this thesis).
4. Involvement of relevant stakeholders in the design and implementation of skills training programmes leads to improved programme outcomes (this thesis).
5. Genuine empowerment requires not only technical and marketable skills but also soft skills such as decision making skills and interpersonal skills (this thesis).
6. To expand opportunities and choices of early school leavers, support programmes should diversify their curricula and courses (this thesis).
7. Support programmes on their own will not solve the problem of early school leavers' marginalisation and social exclusion or lead to national development. They have to be supplemented by broader policy interventions (this thesis).
8. Effective education cares not only about quantity but also about quality and gives both gender equal opportunities (my view).
9. Young people's lives are a source of curiosity and intrigue within contemporary societies, as indeed they have been for a very long time (Heath et al. 2009).
10. Collaboration between University researchers and communities can be an effective way of finding solutions to community problems (my experience).